Checklist for Evaluating Digital Media and OERs

Evaluator's Name	Pilar Gonzalez Munoz	Date of the evaluation	1/16/2024
Title and link of the OAR or Digital Media evaluated	[Module 1 Presentation](#) for the Small Group Instruction Mini-Course		

Use the following rubric to evaluate the resource. For each category, select one of these three options:
- Good: This is of good quality and is well defined.
- Poor: Is not of good quality or poorly defined.
- Unknown: This is not easily defined or assessed.

		Notes and Comments
Content Relevancy Does the resource address your topic from the appropriate discipline or other perspective?	☑ Good ☐ Poor ☐ Unknown	This video presentation has been created with the only purpose to introduce the Module 1.
Creator knowledgeable Who is the creator and what kind of expertise and experience do they have?	☑ Good ☐ Poor ☐ Unknown	I am the creator and I am also the Subject Matter Expert for this presentation due to my experience and knowledge of Small Group Instruction in Elementary classrooms.
Accessibility/ADA Compliance Can all learners have access to the material? (Closed captions or transcripts, compatible with screen readers and text-to-speech)	☐ Good ☑ Poor ☐ Unknown	The video is intended to read. In a future version, instead of music, a recorded voice will increase the access for learners with visual disabilities. However, considering the target audience of this course, no learners with this disability are registered.

Tech Accessibility (Computer) Is it accessible to people using older computers and slow internet connections?	☑ Good ☐ Poor ☐ Unknown	The video is uploaded to the platform and no technical knowledge is required.
Meet Target Audience Is the target audience appropriate for your use? (Age group, educational level)	☑ Good ☐ Poor ☐ Unknown	The video is dynamic and interactive (the buttons are supposed to be interactive in the LMS). The target audience has experience with the terminology and brief or extensive experience with Whole and Small Group instruction.
Licensing Status What is its copyright and licensing status and how does that impact what you can do with it?	☑ Good ☐ Poor ☐ Unknown	This video has a Creative Commons Attribution – Non Commercial – No Derivatives 4.0 International License
Quality of Information How would you rate the quality of the information? (factual correctness, methodology, logic, etc.)	☑ Good ☐ Poor ☐ Unknown	The information is simple but effective, including the main ideas to be able to understand and apply the knowledge.
Material(s) Currency How recent or up-to-date is its content? (and how important is that to you?)	☑ Good ☐ Poor ☐ Unknown	Created in the current school year 2023-2024.
Interactivity How engaging is the material?	☑ Good ☐ Poor ☐ Unknown	Three buttons are included in the video presentation that will be active once the presentation is uploaded in the LMS selected. In addition, instead of a video, it is possible to transform this presentation to slides, so the learner can stop clicking or go back at any moment.

Visual Design Theory Are the principles of Contrast, Alignment, Repetition and Proximity present in this resource?	☑ Good ☐ Poor ☐ Unknown	Black and white contrast, alignment, proximity and repetition are included in the video.	
Summarize evaluation	**This video presentation was created originally for the intended mini-course. A recorded voice and interactive buttons will be the only suggestions to increase the engagement of the learner.**	**Final Decision** Is this resource approved to use?	☑ Yes ☐ No