Checklist for Evaluating Digital Media and OERs

Evaluator's Name		Date of the evaluation	
Title and link of the OAR or Digital Media evaluated			

Use the following rubric to evaluate the resource. For each category, select one of these three options:
- Good: This is of good quality and is well defined.
- Poor: Is not of good quality or poorly defined.
- Unknown: This is not easily defined or assessed.

		Notes and Comments
Content Relevancy Does the resource address your topic from the appropriate discipline or other perspective?	☐ Good ☐ Poor ☐ Unknown	
Creator knowledgeable Who is the creator and what kind of expertise and experience do they have?	☐ Good ☐ Poor ☐ Unknown	
Accessibility/ADA Compliance Can all learners have access to the material? (Closed captions or transcripts, compatible with screen readers and text-to-speech)	☐ Good ☐ Poor ☐ Unknown	

Tech Accessibility (Computer) Is it accessible to people using older computers and slow internet connections?	☐ Good ☐ Poor ☐ Unknown	
Meet Target Audience Is the target audience appropriate for your use? (Age group, educational level)	☐ Good ☐ Poor ☐ Unknown	
Licensing Status What is its copyright and licensing status and how does that impact what you can do with it?	☐ Good ☐ Poor ☐ Unknown	
Quality of Information How would you rate the quality of the information? (factual correctness, methodology, logic, etc.)	☐ Good ☐ Poor ☐ Unknown	
Material(s) Currency How recent or up-to-date is its content? (and how important is that to you?)	☐ Good ☐ Poor ☐ Unknown	
Interactivity How engaging is the material?	☐ Good ☐ Poor ☐ Unknown	

Summarize evaluation		Final Decision Is this resource approved to use?	☐ Yes ☐ No